

## Analysing modal and semi-modal verbs

Saturday, 10 December 2022, 9h30-13h00

Instructor	<b>John Potts</b> Teacher trainer [courses.course-vsv-speakerlistwebsites]	22-1210-SSE-E <a href="#">Analysing modal and semi-modal verbs</a> Instructor <a href="#">John Potts</a> Date(s) <a href="#">Saturday, 10 December 2022</a> Time <a href="#">09h30 to 13h00</a> Place <a href="#">Baden/Aargau</a> Fee <a href="#">100.00 Fr.</a> Fee for member schools <a href="#">75.00 Fr.</a> Enrolment deadline <a href="#">5 days bevor the workshop</a>
Contents	<p>In this fourth grammar workshop for teachers, we'll look at modal auxiliary verbs and their functional uses in English. We'll include consideration of such concepts as epistemic and root modality, and extrinsic and intrinsic meanings of modals.</p> <p>In addition, we'll look at the so-called "semi-modals" and contrast these with true modals. We'll also explore other contrasts such as <i>shall vs will</i>, <i>must vs have to</i>, and <i>need vs need to</i>.</p> <p>Additionally, we'll look at ways of introducing and practising the various modals (and "semi-modals") in class, using a range of approaches and activities, at a range of levels.</p> <p>We'll especially focus on uses that can cause problems for learners, and you as participants will be able to determine the agenda for the workshop as far as practicable so that your specific questions/issues can be addressed.</p>	
Course language	English	Accreditation and general conditions <a href="http://www.up-vhs.ch">www.up-vhs.ch</a>
Target audience	English teachers working with adult learners	
Aims	<ul style="list-style-type: none"> <li>- to analyse modal auxiliary verbs and "semi-modal" verbs, and their functional uses</li> <li>- to trouble-shoot specific issues/problems</li> <li>- to develop a range of presentation and practice approaches and activities, at a range of level</li> </ul>	
Methods	presentation and workshop formats	

**Contact:**

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